

Free movement of persons: European Quality Charter for Mobility in education and training

2005/0179(COD) - 26/09/2006 - Text adopted by Parliament, 1st reading/single reading

The European Parliament adopted a resolution based on the report by Christa **PRETS (PES, DE)** and following agreement on the text with the Council and the Commission. The three institutions confirmed that the Charter, in the respective languages of the recipients, should be readily available to all students and persons undergoing training by the authorities, organisations and other stakeholders involved in mobility in countries of origin and host countries, and should be treated as a basic reference framework. Clear information should be provided on each of the points contained in the Mobility Charter, about the role and tasks of the sending and hosting organisations and about the various education and training systems. The Charter should also allow for the specific needs of people with disabilities and for disadvantaged groups. Attention should be paid to the issue of the portability of loans, grants and social security benefits.

The Commission was invited to encourage the use of the Charter by the National Agencies and other organisations working in the field of education and training and mobility. It should also to improve or develop gender specific statistical data on mobility for education and training purposes.

Parliament amendments also emphasised the following:

- a learning plan is particularly important in the case of long-term mobility and may also be useful in that of short-term mobility. Any significant modification of the learning plan should be agreed by all parties. When drawing up the learning plan, the issues of reintegration into the home country and evaluation should be borne in mind. In the learning plan the sending organisation should undertake to recognise successful periods of mobility;
- logistical support should include information on the portability of government grants and loans from the country of origin to the host country;
- in order to enable the participant to demonstrate active participation and learning outcomes, the use of the "Europass" should be encouraged.