Basic information

2000/0022(COD) COD - Ordinary legislative procedure (ex-codecision procedure) Recommendation	Procedure completed
School education: European cooperation in quality evaluation. Recommendation **Subject** 4.40.03 Primary and secondary school, European Schools, early childhood	

Key players

European Parliament

Committee responsible	Rapporteur	Appointed
CULT Culture, Youth, Education, Media and Sport	SANDERS-TEN HOLTE Maria Johanna (Marieke) (ELDR)	22/02/2000

Former committee responsible	Former rapporteur	Appointed
CULT Culture, Youth, Education, Media and Sport	SANDERS-TEN HOLTE Maria Johanna (Marieke) (ELDR)	22/02/2000

Former committee for opinion	Former rapporteur for opinion	Appointed
BUDG Budgets	The committee decided not to give an opinion.	
EMPL Employment and Social Affairs	GILLIG Marie-Hélène (PSE)	24/02/2000

Council of the European Union

Council configuration	Meetings	Date
Education, Youth, Culture and Sport	2270	2000-06-08
Education, Youth, Culture and Sport	2303	2000-11-09

European Commission

Commission DG	Commissioner
Education, Youth, Sport and Culture	

Key events

Date	Event	Reference	Summary
24/01/2000	Legislative proposal published	COM(1999)0709	Summary
02/02/2000	Committee referral announced in Parliament, 1st reading		
08/06/2000	Debate in Council		
22/06/2000	Vote in committee, 1st reading		Summary
22/06/2000	Committee report tabled for plenary, 1st reading	A5-0185/2000	
05/07/2000	Debate in Parliament		Summary
06/07/2000	Decision by Parliament, 1st reading	T5-0339/2000	Summary
03/08/2000	Modified legislative proposal published	COM(2000)0523	Summary
09/11/2000	Council position published	11540/1/2000	Summary
16/11/2000	Committee referral announced in Parliament, 2nd reading		
04/12/2000	Vote in committee, 2nd reading		Summary
04/12/2000	Committee recommendation tabled for plenary, 2nd reading	A5-0375/2000	
15/01/2001	Debate in Parliament		
16/01/2001	Decision by Parliament, 2nd reading	T5-0003/2001	Summary
12/02/2001	Final act signed		
12/02/2001	End of procedure in Parliament		
01/03/2001	Final act published in Official Journal		

Technical information

Procedure reference	2000/0022(COD)
Procedure type	COD - Ordinary legislative procedure (ex-codecision procedure)
Procedure subtype	Legislation
Legislative instrument	Recommendation
Legal basis	EC Treaty (after Amsterdam) EC 150-p4 EC Treaty (after Amsterdam) EC 149-p4 Rules of Procedure EP 050
Stage reached in procedure	Procedure completed
Committee dossier	CULT/5/13455

Documentation gateway

European Parliament

Document type	Committee	Reference	Date	Summary
Committee report tabled for plenary, 1st reading/single		A5-0185/2000		

reading		OJ C 121 24.04.2001, p. 0009	22/06/2000	
Text adopted by Parliament, 1st reading/single reading		T5-0339/2000 OJ C 121 24.04.2001, p. 0178-0442	06/07/2000	Summary
Committee recommendation tabled for plenary, 2nd reading		A5-0375/2000 OJ C 232 17.08.2001, p. 0010	04/12/2000	
Text adopted by Parliament, 2nd reading		T5-0003/2001 OJ C 262 18.09.2001, p. 0022-0044	16/01/2001	Summary

Council of the EU

Document type	Reference	Date	Summary
Council position	11540/1/2000 OJ C 375 28.12.2000, p. 0038	09/11/2000	Summary

European Commission

Document type	Reference	Date	Summary
Legislative proposal	COM(1999)0709	24/01/2000	Summary
Modified legislative proposal	COM(2000)0523	03/08/2000	Summary
Commission communication on Council's position	SEC(2000)1920	14/11/2000	Summary

Other institutions and bodies

Institution/body	Document type	Reference	Date	Summary
EESC	Economic and Social Committee: opinion, report	CES0476/2000 OJ C 168 16.06.2000, p. 0030	27/04/2000	
CofR	Committee of the Regions: opinion	CDR0021/2000 OJ C 317 06.11.2000, p. 0056	15/06/2000	

Additional information

Source	Document	Date
European Commission	EUR-Lex	

Final act

EP/Council Recommendation 2001/0166
OJ L 060 01.03.2001, p. 0051 Summary

School education: European cooperation in quality evaluation. Recommendation

2000/0022(COD) - 16/01/2001 - Text adopted by Parliament, 2nd reading

The European Parliament voted to approve the report by Mrs Marie Johanna SANDERS-TEN HOLTE (ELDR, NI). (Please refer to the decision of the committee responsible).

School education: European cooperation in quality evaluation. Recommendation

2000/0022(COD) - 12/02/2001 - Final act

PURPOSE : to encourage European cooperation in quality evaluation in school education. COMMUNITY MEASURE : Recommendation 2001/166/EC of the European Parliament and of the Council on European cooperation in quality evaluation in school education CONTENT : in this Recommendation the Council and the European Parliament recommend that within their specific economic, social and cultural context while taking due account of the European dimension, support the improvement of quality evaluation in school education by: - supporting and, where appropriate, establishing transparent quality evaluation systems; - encouraging ad supporting, where approriate the involvement of school stakeholders, including teachers, pupils, management, parents, experts, in the process of external and self-evaluation in schools in order to promote shared responsibility for the improvement of schools; - supporting training in the management and the use of self-evaluation instruments; - supporting the capacity of schools to learn from one another nationally and on a European scale; - encouraging cooperation between all authorities involved in quality evaluation in school education and promoting their European networking. On the hand, this Recommendation invites the Commission to establish a database for the dissemination of effective tools and instruments of school, quality evaluation; - to make use of the resources within existing Community programmes, to incorporate the experience already gained into these programmes and to develop existing networks; - to make an inventory of the instruments and strategies for quality evaluation in primary and secondary education already in use in the various Member States; - to present on the basis of contributions from the Member States triennial detailed reports to the European Parliament, the Council, the Economic and Social Committee and the Committee of the Regions in relation to the implementation of ths Recommendation; - to draw up conclusions and make proposals on the basis of these reports. ENTRY INTO FORCE : 12/02/2001.

School education: European cooperation in quality evaluation. Recommendation

2000/0022(COD) - 06/07/2000 - Text adopted by Parliament, 1st reading/single reading

The European Parliament, in its first reading, adopted a resolution drafted by Marieke SANDERSTEN HOLTE (ELDR, Netherlands) amending the proposal for quality evaluation in school education. The major amendments are as follows: -emphasis is laid on ensuring that the initiative includes women and girls and groups that have been excluded in the past. -emphasis is also placed on the use of modern information and communication technologies in exchanging information and good practice. -further details of "quality evaluation" are added, such as the requirement for an inventory of the instruments and strategies for quality evaluation in primary and secondary education already in use in Member states. -associated countries should be allowed to participate in the development of quality evaluation methods; -Parliament emphasised encouraging the involvement of school stakeholders, namely teachers, pupils, management, parents and experts, in the process of external and self-evaluation in schools to promote shared responsibility for the improvement of schools.

School education: European cooperation in quality evaluation. Recommendation

2000/0022(COD) - 24/01/2000 - Legislative proposal

PURPOSE : Proposal for a Recommendation on European co-operation in quality evaluation in school education. CONTENT : The proposal sets out recent Community action in this field, notably a pilot project conducted in 1997. It emphasises the diversity of European education and training systems and states that Community action in the field could have an added value in so far as the exchange of information and experiences puts national systems in a new perspective and might inspire innovations. The proposal makes several specific recommendations and explains their aims : The Commission recommends that Member States support the improvement of quality in school education by: - Supporting and, where appropriate, establishing transparent quality systems, primarily with the aim of encouraging school self-evaluation, as well as clarifying its purpose and the conditions for its exercise. - Supporting and developing systems of external evaluation - Encouraging the involvement of all school stakeholders in the evaluation process - Supporting training in the management and use of self-evaluation - Supporting schools' capacity to learn from each other nationally and on an European level - Promoting European networking - The Commission will establish a database containing information on tools for self-evaluation and examples of best practice. It will be available on the Internet. Triennial progress reports would be presented.

School education: European cooperation in quality evaluation. Recommendation

2000/0022(COD) - 14/11/2000 - Commission communication on Council's position

The Commission notes with satisfaction that the common position of the Council respects the substance and spirit of its proposal. It notes that the Council shares the common objective of the proposal, which is to strengthen European cooperation in the quality and evaluation of school education. The Commission welcomes the fact that the Council has accepted the amendments relating to: - strengthening the follow-up measures recommended in the Commission's proposal; - introducing explicit references to the crucial role played by performance indicators and benchmarks; - extending and clarifying the political scope of the recommendation; - introducing new recitals which clarify the proposal and stress the various objectives behind efforts to evaluate the quality of school education. In conclusion, on the basis of this common position, the legislative procedure can now move ahead constructively with the second reading at the European Parliament. The Commission fully supports the Council's common position.

School education: European cooperation in quality evaluation. Recommendation

2000/0022(COD) - 03/08/2000 - Modified legislative proposal

In response to the opinion of the European Parliament at first reading, the Commission presents an amended proposal for a recommendation containing, in substance or in part, all the 42 amendments tabled. The Parliament's amendments seek to: - strengthen the follow-up measures recommended in the Commission proposal; - introduce explicit references to the crucial role played by indicators and benchmarks; - extend and clarify the political scope of the recommendation; - introduce new recitals which clarify the proposal and stress the various objectives behind efforts to evaluate the quality of school education.

School education: European cooperation in quality evaluation. Recommendation

2000/0022(COD) - 09/11/2000 - Council position

The Council considers that its common position constitutes a balanced text, which will contribute to both the improvement of quality education in school education at Member State level and cooperation at European level. Furthermore, the common position has accepted - either in full, in substance or in part - the amendments proposed by Parliament and accepted by the Commission, particularly with regard to: - strengthening the follow-up measures recommended in the Commission's proposal; - introducing explicit references to the crucial role played by performance indicators and benchmarks; - extending and clarifying the political scope of the recommendation; - introducing new recitals which clarify the proposal and stress the various objectives behind efforts to evaluate the quality of school education.