Basic information

2000/2090(COS) COS - Procedure on a strategy paper (historic)	Procedure completed
Education and training: innovation and new technologies **Subject** 4.40 Education, vocational training and youth	

Key players

European Parliament

Committee responsible	Rapporteur	Appointed
CULT Culture, Youth, Education, Media and Sport	ALAVANOS Alexandros (GUE/NGL)	22/02/2000

Committee for opinion	Rapporteur for opinion	Appointed
ITRE Industry, External Trade, Research, Energy	DE CLERCQ Willy C.E.H. (ELDR)	19/04/2000
EMPL Employment and Social Affairs	ROCARD Michel (PSE)	28/03/2000
FEMM Women's Rights and Equal Opportunities	TORRES MARQUES Helena (PSE)	11/07/2000

Council of the European Union

Council configuration	Meetings	Date
Education, Youth, Culture and Sport	2270	2000-06-08

European Commission

Commission DG	Commissioner
Education, Youth, Sport and Culture	

Key events

Date	Event	Reference	Summary
27/01/2000	Non-legislative basic document published	COM(2000)0023	Summary
17/03/2000	Committee referral announced in Parliament		
08/06/2000	Debate in Council		

10/10/2000	Vote in committee		Summary
10/10/2000	Committee report tabled for plenary	A5-0299/2000	
14/05/2001	Debate in Parliament		
15/05/2001	Decision by Parliament	T5-0248/2001	Summary
15/05/2001	End of procedure in Parliament		
07/02/2002	Final act published in Official Journal		

Technical information	
Procedure reference	2000/2090(COS)
Procedure type	COS - Procedure on a strategy paper (historic)
Procedure subtype	Commission strategy paper
Legal basis	Rules of Procedure EP 148
Stage reached in procedure	Procedure completed
Committee dossier	CULT/5/12456

Documentation gateway

European Parliament

Document type	Committee	Reference	Date	Summary
Committee report tabled for plenary, single reading		A5-0299/2000 OJ C 223 08.08.2001, p. 0004	10/10/2000	
Text adopted by Parliament, single reading		T5-0248/2001 OJ C 034 07.02.2002, p. 0027-0143 E	15/05/2001	Summary

European Commission

Document type	Reference	Date	Summary
Non-legislative basic document	COM(2000)0023	27/01/2000	Summary

Education and training: innovation and new technologies

2000/2090(COS) - 27/01/2000 - Non-legislative basic document

PURPOSE : to present the report from the European Commission on designing tomorrow's education promoting new innovation with new technologies.
CONTENT : following a proposal from the Commission, the Council of Education Ministers, on 06/05/1996, adopted a resolution relating to educational multimedia software in the fields of education and training. This was followed on 22/09/1997 by the Council's Conclusions on education, information and communication technology and teacher-training for the future. These two texts helped to increase awareness of what is at stake at the European level and to sketch the outlines of a common policy. This awareness has emerged at a time when the impact of ICT is being increasingly felt at all levels of society. The way in which people generate, build up, store and transmit information is being radically changed along with modes of communication, exchange and work. The education and training systems have to take due account of these trends when defining the shape and content of learning. Therefore, this report seeks to take stock of progress since the Council's Resolution and Conclusions were adopted and to lay down a preliminary marker with a view to preparing a fresh stage in the European co-operation in order to rise to these challenges as we move into the 21st century. It is based on an analysis of the trends observed over the past three years, what has been achieved through Community programmes,

and the findings of specific studies, e.g. on the impact of ICT on the role of the teacher, and the initiatives taken by the Member States. The first part describes how difficult it is to get actual practice and technology to dovetail when the situation is unsettled and diversified. The second part examines the conditions conducive to more harmonious development of actual practice and technologies: the progressive emergence of a market; action by public authorities; training and the developement of services for teachers. The third and last part is given over to recommendations in order to create these conditions. The annexes provide a summary of the main initiatives in the Member States and at Community level, accompanied by statistical information. There is a need to produce a political impact in that ambitious initiatives are needed in order to incorporate ICT purposefully in education, to generalise innovative and effective practices, and to develop the European dimension. This necessitates concerted efforts in order to plan tomorrow's education and to put ICT at the service of innovation and the improvement of the qulaity of education. Wha is at stake during the next decade hinges on the capacity to innovate.

Education and training: innovation and new technologies

2000/2090(COS) - 15/05/2001 - Text adopted by Parliament, single reading

The European Parliament voted to endorse the report by Mr Alexandros ALAVANOS (EUL/NGL, GR) on "Designing Tomorrow's Education : promoting innovation with new technologies " which outlines ideas on how to promote innovation with new technologies. (Please refer to the previous text).