Basic information

2001/2251(COS) COS - Procedure on a strategy paper (historic)	Procedure completed
Education and training sytems: work programme on the follow-up of the concrete objectives **Subject** 4.40 Education, vocational training and youth	

Key players

European Parliament

Committee responsible	Rapporteur	Appointed
CULT Culture, Youth, Education, Media and Sport	MARTENS Maria (PPE-DE)	16/10/2001

Committee for opinion	Rapporteur for opinion	Appointed
ITRE Industry, External Trade, Research, Energy	ZRIHEN Olga (PSE)	22/11/2001
EMPL Employment and Social Affairs	The committee decided not to give an opinion.	
FEMM Women's Rights and Equal Opportunities	The committee decided not to give an opinion.	

Council of the European Union

Council configuration	Meetings	Date
Education, Youth, Culture and Sport	2391	2001-11-29
Education, Youth, Culture and Sport	2461	2002-11-11

European Commission

Commission DG	Commissioner
Education, Youth, Sport and Culture	

Key events

Date	Event	Reference	Summary
07/09/2001	Non-legislative basic document published	COM(2001)0501	Summary
28/11/2001	Committee referral announced in Parliament		

29/11/2001	Resolution/conclusions adopted by Council		
22/01/2002	Vote in committee		Summary
22/01/2002	Committee report tabled for plenary	A5-0017/2002	
05/02/2002	Debate in Parliament		
06/02/2002	Decision by Parliament	T5-0046/2002	Summary
06/02/2002	End of procedure in Parliament		
11/11/2002	Debate in Council		
21/11/2002	Final act published in Official Journal		

Technical information	
Procedure reference	2001/2251(COS)
Procedure type	COS - Procedure on a strategy paper (historic)
Procedure subtype	Commission strategy paper
Legal basis	Rules of Procedure EP 148
Stage reached in procedure	Procedure completed
Committee dossier	CULT/5/15476

Documentation gateway

European Parliament

Document type	Committee	Reference	Date	Summary
Committee report tabled for plenary, single reading		A5-0017/2002	22/01/2002	
Text adopted by Parliament, single reading		T5-0046/2002 OJ C 284 21.11.2002, p. 0122-0196 E	06/02/2002	Summary

European Commission

Document type	Reference	Date	Summary
Non-legislative basic document	COM(2001)0501	07/09/2001	Summary

Education and training sytems: work programme on the follow-up of the concrete objectives

2001/2251(COS) - 06/02/2002 - Text adopted by Parliament, single reading

The European Parliament adopted the resolution by Maria MARTENS (EPP/ED, Netherlands) on education and training systems. (Please refer to the text dated 22/01/02). In addition, it urged the Commission to provide geater incentives to promote mobility among teachers who are native speakers. The commission must ensure that the views of those involved in the education and training sector, and of the social partners at European level are incorporated in the work of the Commission and the group of experts.

Education and training sytems: work programme on the follow-up of the concrete objectives

2001/2251(COS) - 07/09/2001 - Non-legislative basic document

PURPOSE : to present the draft detailed work programme for the follow-up of the report on the concrete objectives of education and training.
CONTENT : the Stockholm European Council ratified the "objectives report" and re-emphasised the importance of education and training: "Improving basic skills, particularly in IT and digital skills, as a top priority to make the Union the most competitive and dynamic knowledge-based economy in the world. This priority includes education policies and lifelong learning as well as overcoming the present shortfall in the recruitment of scientific and technical staff. It is in response to this mandate that the Commission is proposing this draft as a basis for a policy debate at the Education Council on 29 November 2001 with a view to adopting a joint final report at the Education Council on 14 February 2002. The joint report would then be forwarded to the Barcelona European Council in spring 2002. To recall, the "Objectives report" identified three major objectives: quality, access and opening up the education and training systems to the wider world. It then sub-divided these further. The follow-up to the "Objectives report" should include: - an assessment of the extent to which the objectives identified in the report have been achieved, to allow the Education Council to present a report to the European Council whenever this seems appropriate; - an improvement at all levels in the forming and implementation of education and training policies; - the strengthening of cooperation and exchanges of best practice among Member States, which will make this work more effective. The methods which the Commission proposes to apply in order to achieve these objectives include benchmarking, exchange of best practices, peer review, indicators and support structures.