Basic information	
2007/2225(DCE) DCE - Written declaration (historic)	Procedure completed
Declaration on "dys'crimination and social exclusion affecting children with "dys'abilities **Subject** 4.10.03 Child protection, children's rights 4.10.10 Social protection, social security	

Key events			
Date	Event	Reference	Summary
13/11/2007	Decision by Parliament	T6-0506/2007	Summary
13/11/2007	End of procedure in Parliament		

Technical information	
Procedure reference	2007/2225(DCE)
Procedure type	DCE - Written declaration (historic)
Legal basis	Rules of Procedure EP 136_
Stage reached in procedure	Procedure completed

Documentation gateway				
European Parliament				
Document type	Committee	Reference	Date	Summary
Text adopted by Parliament, topical subjects		T6-0506/2007	13/11/2007	Summary

Declaration on "dys'crimination and social exclusion affecting children with "dys'abilities

2007/2225(DCE) - 13/11/2007 - Text adopted by Parliament, topical subjects

The European Parliament made a declaration on "dys'crimination and social exclusion affecting children with "dys'abilities, pointing out that, according to estimates, more than 10% of children are affected each year by one or other "dys"-type disability such as dysphasia, dyspraxia, dyslexia, dyscalculia or attention deficit disorder, etc. The statistics on these disorders need to be refined. This type of "dys'ability, which badly impairs communication from a very early age, goes unidentified in many Member States, and research into these "dys'abilities, including research co-ordinated under the Seventh Framework Programme, must be stepped up.

Parliament felt that the only way to prevent "dys'crimination against affected children is to give them early, intensive and multidisciplinary treatment in appropriate structures (either in the normal school environment with appropriate special care, or in a specialised establishment. It asked the Commission and the Council to do the following :

1) to draw up a charter for "dys" children ;

2) to encourage the recognition of "dys"-type problems as disabilities ;

3) to promote best practices regarding :

-making information accessible ;

-taking timely steps to identify, screen, systematically diagnose and treat these disorders at an early stage designing effective learning structures within both the ordinary and the specialist educational environment for young children, adolescents and young adults ;

-adapting structures for integrating young people with these disabilities into the world of work ;

-promoting the creation of a European multidisciplinary network on specific learning difficulties, and by this means to collect and study information and promote the coordination of cross-border actions, as well as institutional dialogue.