

Basic information

2015/2153(REG)

REG - Parliament's Rules of Procedure

EP Rules of Procedure, Rule 191: suspension or closure of the sitting, interpretation

Subject

8.40.01.08 Business of Parliament, procedure, sittings, rules of procedure

Procedure completed

Key players

European Parliament

Committee responsible

Rapporteur

Appointed

AFCO Constitutional Affairs

Key events

Date	Event	Reference	Summary
03/09/2015	Vote in committee		
09/09/2015	Decision by Parliament	T8-0296/2015	Summary
09/09/2015	End of procedure in Parliament		

Technical information

Procedure reference	2015/2153(REG)
Procedure type	REG - Parliament's Rules of Procedure
Procedure subtype	Interpretation of Rules
Legal basis	Rules of Procedure EP 242
Other legal basis	Rules of Procedure EP 165
Stage reached in procedure	Procedure completed
Committee dossier	AFCO/8/03927

Documentation gateway

European Parliament

Document type	Committee	Reference	Date	Summary
Text adopted by Parliament, single reading		T8-0296/2015	09/09/2015	Summary

Additional information		
Source	Document	Date
European Commission	EUR-Lex	

EP Rules of Procedure, Rule 191: suspension or closure of the sitting, interpretation

2015/2153(REG) - 09/09/2015 - Text adopted by Parliament, single reading

The European Parliament decided to append the following interpretation to **Rule 191 of the Rules of Procedure** concerning the suspension or closure of a sitting:

- "If a request to suspend or close the sitting is presented, the procedure to vote on that request is to be initiated without undue delay. The usual means of announcing plenary votes should be used and, in line with existing practice, sufficient time should be given for Members to reach the Chamber. By analogy with the second subparagraph of Rule 152(2), if such a request has been rejected, a similar request cannot be tabled again during the same day. In accordance with the interpretation to Rule 22(1), the President has the right to put an end to excessive use of requests presented under this Rule."